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**S. Y. B. Sc. (Sem. - IV) Examination April - 2025**

**Ability Enhancement Course (AEC)**

**English Proficiency and Life Skills - 4**

**Time: 1 Hour ]**

**[ Total Marks: 25**

**સૂચના : / Instructions**

(1) નીચે દર્શાવેલ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી.  
**Fill up strictly the details of signs on your answer book**

Name of the Examination:  
S. Y. B. Sc. (Sem. - IV)

Name of the Subject :  
Ability Enhancement Course (AEC) English Proficiency and Life Skills - 4

Subject Code No.: 2503000504051001 / 2503001304055001 / 25030304055001 / 2511001004051002

Seat No.:

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Student's Signature

- (2) All questions are compulsory.
- (3) Indicate clearly the options you attempt.
- (4) Figures to the right indicate full marks.

**Q. 1. Multiple choice questions.**

**10**

1. What lesson did the narrator learn about identity?
  - A. It's primarily shaped by education.
  - B. Language plays a crucial role in social acceptance.
  - C. Nationality determines one's character.
  - D. Identity is fixed and cannot change.
2. What made the narrator feel alienated during her first day at school in Uganda?
  - A. The large classroom size
  - B. The unfamiliar language and cultural differences
  - C. The strict uniform policy
  - D. The lack of modern facilities in the school

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3. What did Ali request Lakshmi Das to do with Miriam's letter?
  - A. Deliver it to him personally
  - B. Forward it to his grave
  - C. Return it to Miriam
  - D. Keep it safe for him
4. How did Ali view the world after his daughter left?
  - A. A place of joy and love
  - B. A world of loneliness and separation
  - C. A land of endless opportunities
  - D. A beautiful place to explore
5. What perception of India upset the narrator?
  - A. India was a land of poverty and snake charmers.
  - B. India was highly industrialize
  - C. India had poor educational institutions.
  - D. Indians could not communicate in English.
6. What industry brought significant changes to Bangalore?
  - A. Manufacturing
  - B. Software
  - C. Agriculture
  - D. Tourism
7. What did Sham-Shemagi emphasize as a benefit of their new lifestyle?
  - A. Better food and clothing
  - B. Time to think of their souls and pray
  - C. Stronger community support
  - D. Physical strength
8. What did Ilyás and his wife do to adapt to their new life as laborers?
  - A. Complained about their situation
  - B. Worked as much as their strength allowed
  - C. Looked for other employment opportunities,
  - D. Moved to a different village
9. A good film you have watched can \_\_\_\_\_ a new idea. (Insert appropriate phrasal verb in the blank)
  - A. point out
  - B. spark off
  - C. burst out
  - D. ring out

10. Choose the correct meaning of the idiom “Add insult to injury.”
- A. make a situation worse
  - B. accidentally reveal a secret
  - C. to deceive someone
  - D. to help someone out

**Q. 2. A. Answer the following questions briefly. (Any TWO) 04**

1. Can employee self-esteem hinder or help an organization?
2. What kind of role do you think self-esteem plays in the workplace?
3. How do you think employees and customers can build good relationships between themselves?
4. What are cross-cultural communication skills?

**Q. 2 B. ‘Love understands all languages’. Explain the idea in the context of self esteem skills. 04**

**OR**

**Q. 2. B. Explain the proverb, 'Life is partly what we make of it, and partly what is made by the friends whom we choose' in the context of holistic and visionary skills. 04**

**Q. 2. C. In a paragraph of 150 words, write about an employee who did not treat his/her customer well on account of the latter's old age. 07**

**OR**

**Q.2. C. In a paragraph of 150 words, write about a person who has either a superiority complex or inferiority complex and explain how this false understanding of one's worth is unhealthy for the individual and the organization. 07**

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